

Dance Lesson Skills Rubric

Personal Conduct

	Emerging	Developing	Proficient	Extending
Attendance and Attire	Occasionally on time and wearing appropriate pe gear	Often on time and wearing appropriate pe gear	Almost always on time and wearing appropriate pe gear	Often early and always wearing appropriate pe gear
Participation	Occasionally participates in some activities	Often participates for the majority of class time	Is an active participant in the majority of classes	Always an active and engaged participant
Active listening and attentive engagement	Struggles to listen and engage during instruction	Often listens and engages with instruction	Almost always actively listens and engages with instruction	Always an active listener and is attentive during instruction
Respect for other students and ourselves	Struggles to show respect toward classmates and their own learning	Is usually a respectful classmate and learner	Almost always a respectful classmate and learner	Always a respectful and encouraging member of the class

Dance Skill Development

	Emerging	Developing	Proficient	Extending
Rhythm and Beat	Students are not yet understanding a count of eight and only occasionally move to the music.	Students can sometimes identify a count of eight and, is sometimes on the right beat.	Students can identify a count of eight and move to the beat.	Students always identify a count of eight and follow the beat of the music.
Movement	Students are not yet understanding and occasionally participating in dance movement styles.	Students sometimes participate and understand dance movement styles.	Students participate and understand dance movement styles.	Students actively participate and understand dance movement styles. They get creative and engage in steps.
Coordination	Students are not yet exhibiting coordination skills.	Students sometimes exhibit coordination through movement.	Students exhibit coordination and are able to move with ease.	Students exhibit high levels of coordination and their steps flow together.
Growth	Students are not	Students	Students actively	Students try to

	trying to improve their dance skills. Would rather not dance and has decided to not try.	sometimes try to improve their dance skills. Does not practice with the group is not willing to always try.	try to improve their dance skills. Ask questions when unsure, and seek help when needed.	improve their dance skills, learning new steps each day and showing immense participation.
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Collaboration

	Emerging	Developing	Proficient	Extending
Team Work	Beginning to recognize they have team members.	Working towards working effectively and efficiently with all team members.	Effectively working with all team members.	Is able to work with all team members, as well takes on a leadership role while doing so.
Communication	Beginning to communicate interpersonally.	Learning different aspects of communication; when to listen and when to speak.	Knows how to effectively listen to colleagues and others, as well knows how to concisely put forth their point.	Is very effective and efficient at communicating to everyone.
Cohesive Final Product	Products not yet there, but are on the tracks to the final product.	Product has many components that the final project needs to be complete. May have one or two components missing or not yet complete/master ed.	Product has all points met.	Product has all points met, and creativity was used.