

Comment 1: Brooklynn Grade 3

Brooklynn works hard to be an active member of our learning community, always engaging in discussion and facilitating meaningful conversations. She has proven to work hard and try her best to focus in the classroom and only needs minimal reminders to stay on task. Brooklynn is getting much better at identifying when she needs to take a break to refocus, and we have encouraged her to lap around the hallway, grab some water, a snack, stretch it out and many other mindfulness options. Mindfulness and self-regulation have been an important theme this semester, and Brooklynn is beginning to grasp this concept and put it into use. She has shown great creativity in writing stories and has even drawn images to go along with them, creating her books she meets the BC Curriculum standards for writing proficiency. We encourage Brooklynn to continue working on her writing skills as sometimes she can struggle with starting sentences. I have provided her with a list of sentence starters to help create diversity in her writing and get all her thoughts on the page.

Comment 2: Ryan Grade 1

Ryan loves using manipulatives to show his work when trying to solve a mathematical problem. He is learning to make smaller groups out of bigger numbers, such as how many groups of two can we make from six objects. He is making connections between grouping and the idea of division, although this has not been formally introduced yet. Ryan enjoys helping his peers and working collaboratively as a group; he always takes the leadership role. Ryan has taught his classmates how to estimate reasonably and is exceeding the expectations for mathematics as a whole. Ryan wanted to share that he is very proud of the survey he created on “Peanut butter and Jelly or Ham and Cheese.” He successfully asked everyone in our class to participate; he then took his data and made a chart to compare the results. We continue to push Ryan to exceed grade-level expectations by putting him in a leadership role to continue to challenge him.

Comment 3: Penelope Grade 5

Penelope is becoming quite the scientist and loves to question the world we live in. She is continuously exploring new ideas and creating experiments to find out how things work. I highly suggest the “How things work” Videos by National Geographic as they are aimed towards kids and provide lots of information to help with her inquisitive brain. Penelope will often get stuck on one subject and become frustrated when moving on to another activity. We have started transition times where students have five minutes between subjects to adjust and prepare for the next lesson. This has helped her, but I will continue to support her through transitions and new ways to help. We now have a detailed schedule for the day and a timer to see how much time we have left for each subject. If you have any ideas of ways to support Penelope in transitions further, I would be happy to implement those. Overall, Penelope is a joy to have in the classroom and fosters a creative and hands-on science environment.

Comment 4: Finley Grade 7

Finley continues to make healthy choices for his social and emotional well-being within the classroom. When he felt overwhelmed, he asked to take a lap and returned in a ready to listen mindset. He understands his needs and is becoming more comfortable telling others what those are; we are very proud of his progress and understanding of healthy choices. Finley aced his quiz on the FITT principles and presented a new game to the class. Keeping these in mind, he showed outstanding leadership with his partner, and the game was a huge success. Finley needs to stay serious and become more comfortable talking about our physical health during our puberty and sexual health unit. We continue to play games and openly talking about puberty, so students feel comfortable to ask questions. We want all our students to be well prepared and safe for all aspects of life, and making sure to understand what our peers might be going through is very important. Thank you, Finley, for your continued participation in class looking forward to another physical health education semester.

Comment 5: Liz Grade 2

Liz has been on a journey of self-discovering this year, and her work dictates her progress. At the beginning of the year, she did not enjoy writing explanations for her drawings; however, this semester has come to love making comic strips to explain her thinking while also creating. We strongly encourage Liz to continue to develop as we have noticed a significant increase in her confidence within the classroom. Liz will now put her hand up to answer questions without being prompted and creates clear and healthy boundaries to allow vivid and on topic group discussions. Liz has created a set of goals for herself to accomplish in five years as we encourage our students to be lifelong learners. Liz's main goal was to continue to work on her confidence in the classroom. Liz is fully meeting expectations for career education. I recommend reading some picturebooks at home to encourage Liz, such as I am Enough, I Like Myself, and Giraffes Can't Dance.

Comment 6: Nathan Grade 4

Nathan struggles with listening and knowing appropriate times to talk in the classroom. I encourage Nathan to raise his hand and write thoughts down to remember, thus not interrupting a lesson or presentation. I have started working with Nathan on finding ways to focus and listen while in class. I encourage doodling while listening, and I often ask the class to repeat back instructions as a whole so we can remember what instructions include. Nathan has been trying very hard to work on his printing as sometimes it can be hard to read. However, we encourage him to practice in the class and provide him with a large paper to write bigger. Nathan continues to be extremely creative in his story writing and always takes us on adventures. Nathan often only writes a few sentences; however, we are working with him to start writing paragraphs. I supply Nathan with sentence starters and paragraph layout sheets to fill out, so it is easier to write the paragraphs during our English block. I have recently switched Nathan to

Chromebooks for English class to type and have more time to get out his thoughts. I appreciate Nathans' hard work in the classroom and encourage him to keep practicing and asking for help when needed.

Comment 7: Myla Kindergarden

Myla loves to sing and dance in the classroom. She is continually expressing herself through our music and drama classes. Myla loves to play make-believe in our kitchen during free play. She loves to pretend to be the mother and is always very helpful to her friends. Myla is always creative when we are painting and loves to mix colours. She recently learned what the primary colours are. I am adding songs to all subjects as Myla is exceptionally perceptive to learning through music. I encourage Myla to keep creating and using her skills in other subjects as well.

Comment 8: Kai Grade 3

Kai is always on task in our social studies classroom and helps others know when it is quiet work time. Kai is quiet during discussions, and I encourage him to try his best to participate as he always has lovely things to add to our conversation. Kai thrives during silent writing activities and answering questions and is meeting expectations in social studies. To strive for fully meeting, I encourage Kai to continue his understanding of Indigenous culture and ways of learning and being, as this has been the main focus this term. Kai sometimes is hesitant to learn about other cultures; however, we strongly encourage an open mind as all cultures are valued and appreciated in our classroom. I encourage reading diverse picture books to Kai and will send a new one home each week for a bedtime story.