

## **Assignment 2: Reading and Writing Vocabulary activities**

### **ACTIVITY #1: Haunted House Halloween: Grade 6**

**Stories help us to acquire language and understand the world around us.**

**Materials:** Pencils, paper, Video Projection, Vocab written on board, colours, stapler

**Introduction:** Start the class with halloween sketchnotes, to warm up the students for today's new vocabulary. <https://www.youtube.com/watch?v=ywC8i38F538> At the end of the video have the students write underneath their picture each vocabulary word for reference on the rest of today's activity. Ask students if they have any other vocabulary words they would like to add to the list that are halloween themed.

**Core:** Have students choose between two spooky story settings and create an image with the words labelled all around their picture. Once students have heard the spooky settings they can begin to draw the rest of their pictures on their own. Have them draw and label as much as they are comfortable with and be available if anyone needs help or needs another word in french. Once the students finish their picture they can write a sentence describing their spooky story setting. Then we can take each picture story and make it into a halloween book for the class, and each day leading up to halloween we will look over a few picture stories, names can stay anonymous.

### **ACTIVITY #2: Pencil Box Scavenger Hunt: Grade 6**

**Using various strategies helps us understand and acquire language.**

**Materials:** Pencil cases, paper, pencil, vocab posters

**Introduction:** Have each student pull out their pencil box and write a list of each item in it, spaced out so we can write a vocab word beside each word. Example on board

**Core:** Have the students take their list and a pencil and find the picture with the french word underneath it posted around the classroom. Once every student has completed their vocabulary list, have them write a sentence explaining their favourite item in their pencil case, or they can write a list of items, or they can make a new sketchnote with the vocab words underneath their art. Ask for volunteers if anyone wants to read their written work out loud.

### **ACTIVITY #3: Word Jumble: Grade 6**

**Exchange ideas and information using complete sentences, both orally and in writing**

**Introduction:** Split students into groups and have them jumble up magnets with vocabulary words on them. Lay each piece out so all group members can see them and have a whiteboard for the final product.

**Core:** Have the students work as a group to use the magnets to create a story, if they need to reuse a word they can write it in on the whiteboard if they run out of magnets. Once each group has finished we will share the stories as a class, we can then change bags and try to make a new story with the new vocabulary words.

**Materials:** Whiteboards, Vocab Magnets, Dry erase marker, Dry eraser

# Un Gomme



# Le Surligneur



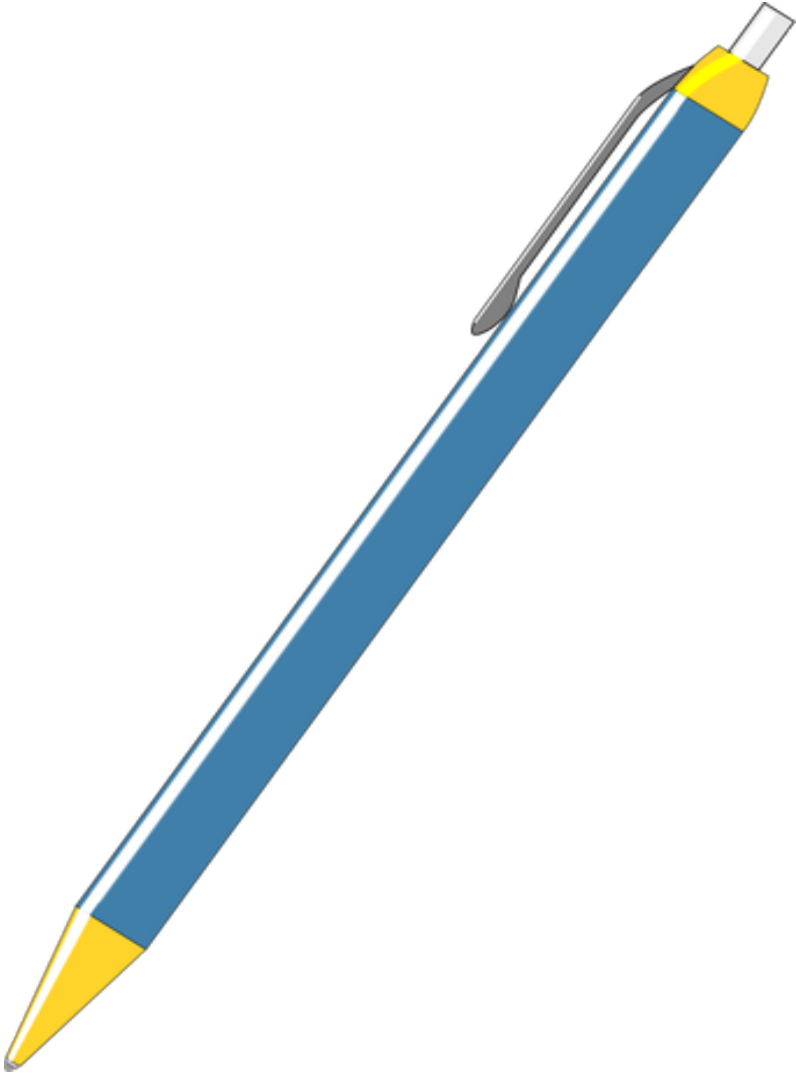
# Des Crayons de cire



La Colle



Le Stylo



# Le Feutre



# Le taille-crayon





Le Crayon



Le / La	Un / Une	Oui / Non
Il / Elle	Bonjour	Salut
J'aime	Avec	Fille
Garçon	Homme	Femme
Je suis	Mon Préféré	Rose
Rouge	Noir	Brun
Vert	Gris	Bleu
Bonsoir	Couleur	Mon Amis
Comment allez-vous?	Quel est votre nom?	Quelle couleur est votre préféré?
Bien	Heureux	Tres bien
Triste	Furieux	Efrayee
Tres	J'adore	Je voudrais

Nourriture	Eau	Bonbon's
Jouer	Courir	Danser
Manger	Boire	Passer
Nous	Vous	Je



