

Miss Monet's Classroom Newsletter

Welcome guardians and students to our grade five learning community; my name is Miss. Monet and I will be your child's teacher this year. I want to start by acknowledging the Lekwungen, Tsartlip, Songhees, and Esquimalt people whose traditional land we learn and work on, and their relationships continue to this day. My classroom focuses on understanding and appreciating other cultures with units focused on multiculturalism, anti-racism, and educating students on Indigenous stolen lands. My classroom has zero-tolerance for bullying, racism, sexism, and homophobia. We are all equal in this classroom. We will be treated as such with responsibilities and expectations for both learners and me as your teacher.

I will teach students how to self-regulate and zones of regulation to feel comfortable and supported in our classroom. Communication is vital, and I encourage students and guardians to reach out if they have any school community issues. My goal for the year is to create a positive environment where students can learn to advocate for themselves and understand their needs to foster their learning in the most productive and supportive way possible.

My expectations for students are to be respectful to themselves and others, try their best in everything they do, and finally communicate any issues, problems, worries, or feelings to learn from and grow from these experiences. If a student decides to disrespect others by talking excessively during instruction periods, we have a Wellness Wall. This wall contains activities students can do to self-regulate, such as breathing, walk around the hall, sensory activity, etc. Students will pick an activity they feel will help them get into a better zone and continue after they are done by rejoining the class. Any acts of bullying or other more severe classroom issues will be dealt with in a meeting between students/guardians. We will create a space where we can comfortably address the problem and determine a solution.

Guardians can best support their students with open communication and understanding. I will not send Homework home unless a child cannot finish their work in class; I may send extra practice home to help students practice a concept they struggle to understand. Engage with students daily about what they learned, encourage reading, and implement opportunities for students to self-regulate, understand what zone they are in and how they can change this. Support your child through encouragement, meaningful conversations and spending time as a family. I will have a fresh grade where I will share self-assessments, students work, extra practice opportunities, and a daily discussion prompt for the dinner table. I can also be reached via my email Monday to Friday 9 am - 8 pm and weekends 12 pm to 6 pm. Feel free to make contact before and after school with any concerns; I would be happy to set up a meeting in person or over zoom to discuss your student's progress and comfortability in the classroom or ways you can further support their learning.