

Resources to help decolonize the classroom:

Good Reads:

<https://ncte.org/blog/2019/04/decolonizing-the-classroom/>

<https://www.pbs.org/education/blog/decolonizing-our-classrooms-starts-with-us>

<https://culanth.org/fieldsights/decolonizing-the-classroom-a-conversation-with-girish-daswani>

<https://search.proquest.com/openview/e0093a8f807277d56f018842bb951aba/1?pq-origsite=gscholar&cbl=30037>

Guiding ideas Outlined by NCTE:

In an attempt to decolonize the classroom, one can make many changes:

- diversify materials and content
- teach to learning outcomes that address power and social justice;
- design assessments that allow diverse students to demonstrate mastery in diverse ways;
- involve students in the creation of knowledge, content, and curriculum;
- embrace diverse language usage in interactions, writing and tests;
- involve oneself at the institutional, local, state and national levels to advocate for equity.

Classroom Resources:

<https://www.decolonize-ed.com/teacher-s-guide>

<https://globalfrp.org/Archive>

<https://mep.berkeley.edu/tools-educators>

Books for our library:

https://docs.google.com/spreadsheets/d/1hM7knX8laYXII_2luBrrVaVpROo9FB-kr7fpYX-oHA/edit#gid=0

<https://www.edutopia.org/article/22-diverse-book-choices-all-grade-levels>

<http://hereweeread.com/2019/11/the-2020-ultimate-list-of-diverse-childrens-books.html>

<https://theeverymom.com/diverse-childrens-books/>